

**Lake Benton School
District 404**

2008-2009 Annual Report on Curriculum, Instruction and Student Achievement

To the residents of District #404

This report is a legislative requirement to keep you informed about our school system. The Minnesota Department of Education also provides the public with a school district report card. You can access this report by going to:

education.state.mn.us

The local school district has also developed a website that contains information about our school. To access this website, go to

<http://www.lakebentonschool.org/>

District Vision

Lake Benton School envisions itself as the school of choice for families wanting their children to reach full academic, social, and extra curricular potential. Lake Benton School will accomplish excellence in education through empowering highly qualified staff to focus on individual children's strengths in order to foster high student achievement, positive character development, social skills, and a passion for learning. Utilizing strong partnerships with the community, Lake Benton School will become a model school in the state of Minnesota by providing innovative, rigorous, and individualized education to its students that ensures future success.

Demographics

- Graduation Rate- 100%
- Free and reduced lunches- 39%
- Limited English- 0
- Special Education-15%
- Student Enrollment- 174 as of May, 2008.

Assessment

The following state-mandated tests were given during the 2007-2008 school year.

- Minnesota Basic Standards Test (BST) – Given to high school students who have not yet obtained a satisfactory score. It is mandatory for all students who entered grade 8 before the 2005-2006 school year to pass the BST tests.
 - Students in Grades 9-12 enrolled -45
 - % of Students who have met the BST requirements-100%
 - % of Students who have not met the BST requirements-0
 - % of Students who have passed the BST requirements under IEP or 504 plans- # of participants too low to document.
 - % of Students exempt from BST testing- 0%

- % of Students having the BST translated into a language other than English- 0%
- The Lake Benton School uses the Minnesota Comprehensive Assessments. The tests are a good indicator of how well our students are doing in comparison to the Minnesota State Standards. The Minnesota Comprehensive Assessments are given to students in grades 3-11.
 - The Lake Benton School District has 9 eligible groups. They have all met AYP status.
 - The Lake Benton Elementary Students received a 68% proficiency rating in Math and a 75% proficiency rating in Reading.
 - The Lake Benton Secondary Students received a 29% proficiency rating in Math and a 56% proficiency rating in Reading.

The Lake Benton School worked diligently during the 2007-2008 school year to map curriculum and assure it is and continues to be, aligned with the Minnesota State Standards. This staff development goal was worked on through a school improvement leader and predetermined staff development workshop days. Core classes of Reading and Math were successfully mapped. The goal will continue to be worked on during the 08-09 school year with Science being the first to be aligned.

- Students in grades K-6 took the AIMSweb assessment. The data gathered from this assessment provided instant formative data for teachers to utilize in their classroom instruction. NWEA tests were given to students in grades 4-6 twice. This assessment provides proficiency growth numbers for instructional purposes as well.

● **District Improvement and Staff Development Goals**

The District has outlined key areas of improvement to assure student achievement continues to improve. Those areas include the following:

1. Reading instruction levels are appropriate for each learner: We feel strongly that all students should be taught reading at their unique level of ability. In order to do this we began the foundation for RtI (Response to Intervention) and developed a data benchmarking policy. This goal and plan will be fully implemented in the 08-09 school year.
2. Curriculum will be aligned to Minnesota State Standards.
3. Technology will be implemented in all subject areas.

Advisory Board Members- Marie Schaller, Agriculture; Summer Pankonen, Administrator; Rochelle Drietz, Parent; Shelly Delaney, School Board; Tony Schwing, School Board; Deb Rouge, 1st Grade; Marijane Borresen, Vocal Music. All terms expire 2009.