

**Lake Benton School
District 404**

Annual Report on Curriculum, Instruction and Student Achievement

To the residents of District #404

This report is a legislative requirement to keep you informed about our school system. The Minnesota Department of Education also provides the public with a school district report card. You can access this report by going to:

education.state.mn.us

The local school district has also developed a website that contains information about our school. To access this website, go to

<http://www.lakebentonschool.org/>

Demographics

- Graduation Rate- 100%
- Free and reduced lunches- 33%
- Limited English- 0
- Special Education
 - Elementary- 16%
 - High School-13%
- Student Enrollment- 169 as of May, 2007.

Testing

The following state-mandated tests were given during the 2006-2007 school year.

- Minnesota Basic Standards Test (BST) – Given to high school students who have not yet obtained a satisfactory score. It is mandatory for all students who entered grade 8 before the 2005-2006 school year to pass the BST tests.
 - Students in Grades 9-12 enrolled -55
 - % of Students who have met the BST requirements
 - % of Students who have not met the BST requirements-13.75%
 - % of Students who have passed the BST requirements under IEP or 504 plans- # of participants too low to document.
 - % of Students exempt from BST testing- 0%
 - % of Students having the BST translated into a language other than English- 0%
- Minnesota Comprehensive Assessment (MCA II)- Students in grades 3-8 and 10 were tested in Reading. Students in grades 3-8 and 11 were tested in Math.

Students in grade 10 took the BST Written Composition test and the 9th graders took the new GRAD.

Individual student score reports have not been received from the state. When this information is made available to the school it will be shared with the public. The data will be used to generate staff development and school-wide goals.

School-Wide Goals

<p>Goal #1 Ensure success for all Lake Benton students</p> <p>LB staff and administration will develop action plans to help accomplish this goal and meet all objectives.</p>	
Objective:	Measure:
1. All students achieve or exceed proficiency standards on state and local benchmarks.	<ul style="list-style-type: none"> ▪ MCA II assessments ▪ Grade level standards assessments ▪ Dibbles ▪ Course assessments
2. All students graduate prepared for postsecondary education or employment.	<ul style="list-style-type: none"> ▪ <i>Getting Prepared</i> summary feedback report (MnSCU) on students taking remedial courses ▪ Student 5 year follow up survey ▪ Senior future plans survey ▪ Senior class exit survey ▪ Attendance data ▪ Student participation data
3. LB School will increase participation and performance of students taking the ACT.	<ul style="list-style-type: none"> ▪ ACT participation and scores for the district
4. All students are educated in an environment that is safe, drug-free, respectful, and conducive to learning.	<ul style="list-style-type: none"> ▪ Stakeholder satisfaction survey ▪ School discipline reports ▪ Facilities report ▪ OSHA report ▪ Completed crisis plan

Goal #2**Provide a high quality instructional program**

LB staff and administration will develop action plans to help accomplish this goal and meet all objectives.

Objective:	Measure:
5. PK-12 written, taught, and assessed curriculum is aligned to meet state and local standards	<ul style="list-style-type: none"> ▪ MCA II assessment ▪ Classroom assessment ▪ Complete LB curriculum map
6. Provide balanced academic programming that best prepares students for their futures	<ul style="list-style-type: none"> ▪ Future plans survey ▪ Student, parent, and community surveys ▪ <i>Getting Prepared</i> summary feedback report (MnSCU) on students taking remedial courses ▪ Course offerings available
7. Classroom instruction will result in all students achieving or exceeding state and local benchmarks	<ul style="list-style-type: none"> ▪ MCA II assessment ▪ Classroom assessments
8. All staff development is driven by student achievement data	<ul style="list-style-type: none"> ▪ Annual staff development report
9. All students not academically at grade level receives individualized intervention	<ul style="list-style-type: none"> ▪ Individualized intervention data

Goal #3 Engage all district stakeholders as partners in education LB staff and administration will develop action plans to help accomplish this goal and meet all objectives.	
Objective:	Measure:
10. The school community shares responsibility for educating students	<ul style="list-style-type: none"> ▪ Volunteer data ▪ Involvement in educational support groups ▪ Open house attendance ▪ Parent-teacher conference attendance ▪ Referendum/levy support
11. LB Schools provides proactive support to the community	<ul style="list-style-type: none"> ▪ Number of community members engaged in partnerships ▪ Activities completed/developed by LB Schools
12. LB Schools provides opportunities for the community to be informed and give input on school activities and programs	<ul style="list-style-type: none"> ▪ Number of opportunities provided ▪ Stakeholder satisfaction surveys

Advisory Board Members- Marie Schaller, Agriculture; Joan Ratzloff, Administrator; Donnita Bennett, Parent; Shelly Delaney, School Board; Tony Schwing, School Board; Deb Rouge, 1st Grade; Marijane Borresen, Vocal Music. All terms expire 2008